School District No. 1J, Multnomah County, Oregon

PORTLAND PUBLIC SCHOOLS



REPORT ON REQUIREMENTS FOR FEDERAL AWARDS (UNIFORM GUIDANCE)

For the year ended June 30, 2020



Portland Public Schools

Report on Requirements for Federal Awards (Uniform Guidance)

For the year ended June 30, 2020

School District No. 1J, Multnomah County, Oregon

Portland, Oregon

Prepared by the Finance Department



School District No. 1J, Multnomah County, Oregon Portland Public Schools

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Bridlemile Elementary Nov 2019



Kelly Elementary Nov 2019





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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of School District No. 1J, Multnomah County, Oregon (the District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 2, 2020.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

Board of Education School District No. 1J, Multnomah County, Oregon Page 2

COMPLIANCE AND OTHER MATTERS (Continued)

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objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Portland, Oregon December 2, 2020



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REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited School District No. 1J, Multnomah County, Oregon (the District's) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2020. The District's major federal programs are identified in the Summary of Independent Auditor's Results Section of the accompanying Schedule of Findings and Questioned Costs.

MANAGEMENT'S RESPONSIBILITY

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

OPINION ON EACH MAJOR FEDERAL PROGRAM

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.





REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

Board of Education School District No. 1J, Multnomah County, Oregon Page 2

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

We have audited the financial statements of the District as of and for the year ended June 30, 2020, and have issued our report thereon dated December 2, 2020, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves,

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

Board of Education School District No. 1J, Multnomah County, Oregon Page 3

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REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE (Continued)

and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Portland, Oregon December 2, 2020





Sitton Elementary Tree Planting Mar 2020



Skyline Elementary Marimbas Jan 2020



CFDA/		Pass-Through		Direct or	Award		
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
Departi	ment of Agriculture						
	Food and Nutrition Service						
	Child Nutrition Cluster						
	School Breakfast Program						
202	Donated Foods		07/01/19-06/30/20	Pass-Thru		112,444 1	
202	School Breakfast Program	N/A	07/01/19-06/30/20	Pass-Thru		2,040,237	
10.555	National School Lunch Program					2,152,061	
202	Donated Foods		07/01/19-06/30/20	Pass-Thru		1,054,911 1	
202	National School Lunch Program	N/A	07/01/19-06/30/20	Pass-Thru		4,901,335	
0_			0.70 17 10 00/00/20	. 4554		5,956,246	
10.559	Summer Food Service Program for Children					5,555,255	
202	Summer Food Service Program for Children	N/A	07/01/19-06/30/20	Pass-Thru		2,500,288	
	3					,,	
			Total Child Nut	rition Cluster		10,609,215	
	Child and Adult Care Food Program						
202	Donated Foods		07/01/19-06/30/20	Pass-Thru		29,374 1	
	Childcare Food Program for Head Start	N/A	07/01/19-06/30/20	Pass-Thru		368,646	
202	Child and Adult Care Food Program	N/A	07/01/19-06/30/20	Pass-Thru	-	614,178	
40 500	French Fruit and Vanatable Brannan					1,012,198	
	Fresh Fruit and Vegetable Program Fresh Fruit and Vegetable Grants	Multiple	07/04/40 06/20/20	Pass-Thru	E42.0E0	440.040	
202	riesti riuli and vegetable Grants	Multiple	07/01/19-06/30/20	Pass-Inru	543,050	419,019	
	[Pass-Thru	from Oregon Departm	ent of Education		11,671,786	
			ss-Thru from Oregon N			368,646	
	L						
Denarti	ment of Agriculture Total						12,040,432
_ ори							,0 .0, .0_
Departi	ment of Defense						
	Office Of The Secretary of Defense						
	The Language Flagship Grants to Institution	-					
G1658	Mandarin Chinese Flagship Grant	271880A	06/01/16-05/31/20	Pass-Thru	1,591,305	431,759	
	National Congress Agency						
12 000	National Security Agency Language Grant Program						
	StarTalk	H98230-19-1-0189	05/01/19-03/31/20	Direct	112,500	66,917	
0.00.			00/01/10/00/01/20	2551	,,,,,,	00,011	
				Direct Funding		66,917	
		Pass-	Thru from University of	Oregon CASLS		431,759	
Depart	ment of Defense Total						498,676
Бори. с.	mont of Botonios Foto.						-100,010
Nationa	al Science Foundation						
	Education and Human Resources						
	Cornell Lab of Ornithology AISL Award	N/A	11/01/14-09/30/20	Pass-Thru	70,000	2,755	
G1923	Developing Leaders, Transforming Practice	1906565	09/01/19-08/31/23	Direct	1,088,014	66,465	
						69,220	
	г			Discot E		00.405.1	
			Door There from C	Direct Funding		66,465	
	L		Pass-Thru from C	orneli Oniversity		2,755	
Nationa	al Science Foundation Total						69,220
							,

CFDA/		Pass-Through		Direct or	Award						
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total				
Departi	Department of Education										
04 040	Office of Career, Technical, and Adult Educa										
	Carl Parking 19/10		07/04/40 00/20/40	Daga Thur	444 224	400.005					
	Carl Parkins 18/19	48912	07/01/18-09/30/19	Pass-Thru	441,331	128,885					
G 1875	Carl Perkins 19/20	52503	07/01/19-09/30/20	Pass-Thru	439,625	182,213 311,098					
	Office of Elementons and Secondary Educati	. n				311,098					
04.040	Office of Elementary and Secondary Educati	OII									
	Title I Grants to Local Educational Agencies Title IA - Central	45676	07/04/47 00/20/40	Pass-Thru	E 772 40E	400.963					
	ESSA D&SI PPD Phase III	45676 51482	07/01/17-09/30/19	Pass-Thru	5,773,495	400,863					
			09/30/18-09/30/20		782,220	697,856					
	Title IA - School Budgets Title IA - Central	50466 50466	07/01/18-09/30/19	Pass-Thru	4,052,470	498,140					
			07/01/18-09/30/20	Pass-Thru	5,774,770	2,660,501					
	Title IA - Focus/Priority	50466 50319	07/01/18-09/30/19	Pass-Thru	303,935	61,906					
	Title ID		07/01/18-09/30/20	Pass-Thru	302,770	119,515					
	Title IA - School Budgets	53350 53350	07/01/19-09/30/20	Pass-Thru	4,319,465	3,813,248					
	Title IA - Central	53350	07/01/19-09/30/20 07/01/19-09/30/20	Pass-Thru	5,266,024	3,865,190					
	Title IA - Focus/Priority	53909		Pass-Thru	500,000	97,747					
G 1873	Title ID	55909	07/01/19-09/30/20	Pass-Thru	303,206	254,995					
04.044	Migrant Education State Crant Broaven					12,469,961					
	Migrant Education State Grant Program	40249	07/04/49 00/20/20	Pass-Thru	276 266	62 200					
	Title IC - Migrant Education	49218 49237	07/01/18-09/30/20		376,366	63,290					
	Title IC - Migrant Education Preschool		07/01/18-09/30/19	Pass-Thru	10,029	6,086					
	Title IC - Migrant Education Summer Title IC - Migrant Education	52526 53728	03/15/19-09/30/19	Pass-Thru	94,880	63,308					
			07/01/19-09/30/20	Pass-Thru	394,308	366,916					
	Title IC - Migrant Education Preschool	53743	07/01/19-09/30/20	Pass-Thru	14,736	6,857					
	Title IC - Migrant Education Summer	57321	04/01/20-09/30/20	Pass-Thru	99,305	41,535					
G 1977	Stride Academy	54453	10/07/19-11/30/19	Pass-Thru	3,921	3,919 551,911					
04.042	Title I Ctate Assessed Business for Newlanded	and Dalinaurant Childre	on and Varith			551,911					
	Title I State Agency Program for Neglected a Title ID - Portland DART Schools	12305		Doos Thru	145 200	120 201					
G1793	THE ID - FORMAND DANT SCHOOLS	12303	07/01/19-06/30/21	Pass-Thru	145,200	139,301					
04 406	Education for Homeless Children and Youth										
		46127	07/04/47 00/20/40	Daga Thur	400,000	44.440					
	McKinney-Vento Homeless Education	54910	07/01/17-09/30/19 07/01/19-09/30/20	Pass-Thru	122,000	14,442					
G 1074	McKinney-Vento Homeless Education	34910	07/01/19-09/30/20	Pass-Thru	50,000	50,000					
94 265	English Language Acquisition State Create					64,442					
	English Language Acquisition State Grants	44247	07/04/47 00/20/40	Doos Thru	400.002	24 267					
	Title III - English Language Acquisition	50280	07/01/17-09/30/19	Pass-Thru Pass-Thru	499,992	21,267					
	Title III - English Language Acquisition		07/01/18-09/30/20		501,682	78,652					
G 1877	Title III - English Language Acquisition	53453	07/01/19-09/30/20	Pass-Thru	493,212	27,253					
84 367	Improving Teacher Quality State Grants					127,172					
	Title IIA - Teacher Quality	45892	07/01/17-09/30/19	Pass-Thru	1,137,882	316,209					
	Title IIA - Teacher Quality	49389	07/01/18-09/30/20	Pass-Thru	1,237,224	328,580					
	Title IIA - Private School Allocation	49389	07/01/18-09/30/19	Pass-Thru	212,815	19,347					
	Title IIA - Teacher Quality	53612	07/01/19-09/30/19	Pass-Thru	1,199,004	595,361					
	Title IIA - Private School Allocation	53612	07/01/19-09/30/20	Pass-Thru	190,202	87,347					
01019	Tivate constrainment	00012	37701713-03/30/20	1 455-11114	130,202	1,346,844					
84 060	Indian Education Grants to Local Educations	al Agencies				1,070,074					
	Indian Education	S060A190938	07/01/19-06/30/20	Direct	105,866	105,866					
0.070		300000000	3.70 1710 30700720	Diroct	100,000	100,000					

CFDA/		Pass-Through		Direct or	Award		
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
_							
Departi	nent of Education (Continured)						
04 277	Office of Safe and Healthy Students						
	School Improvement Grants School Improvement - Woodlawn	46862	07/01/18-09/30/19	Pass-Thru	8,597	4,891	
G 1823	ochool improvement - woodlawn	40002	07/01/10-09/30/19	rass-Illiu	8,597	4,091	
	Office of Safe and Healthy Students						
84.424	Student Support and Academic Enrichment	Program					
	Title IV-A Student Support 18/19	50805	07/01/18-09/30/20	Pass-Thru	694,889	212,497	
	Title IV-A Student Support 18/19 Private	50805	07/01/18-09/30/20	Pass-Thru	158,079	25,890	
	Title IV-A Student Support 19/20 Private	54602	07/01/19-09/30/20	Pass-Thru	123,547	15,143	
	• •				-,	253,530	
						•	
	Office Of Special Education and Rehabilitati	ve Services					
	Special Education Cluster (IDEA)						
84.027	Special Education Grants to States						
G1795	DART IDEA	12305	07/01/19-06/30/21	Pass-Thru	65,100	65,100	
G1815	Special Ed - SPR&I	49601	07/01/18-06/30/19	Pass-Thru	41,768	3,277	
G1818	IDEA Part B, Section 611	49942	07/01/18-09/30/20	Pass-Thru	8,149,318	4,060,582	
G1820	IDEA Enhancement	51351	10/01/18-09/30/19	Pass-Thru	21,218	21,218	
G1882	Extended Assessment	54705	07/01/19-06/30/20	Pass-Thru	14,836	2,564	
G1888	IDEA Part B, Section 611	53816	07/01/19-09/30/21	Pass-Thru	8,086,830	6,401,333	
G1900	Columbia Regional	11046-A2	07/01/19-06/30/21	Pass-Thru	11,435,220	5,891,290	
G1980	IDEA Part B, Section 611 Addition	56732	07/01/19-09/30/21	Pass-Thru	132,940	132,940	
G1983	Post School Outcomes	57426	07/01/19-09/30/19	Pass-Thru	2,775	2,775	
						16,581,079	
	Special Education Preschool Grants			_		_	
	IDEA Part B, Section 619 18/19	50171	07/01/18-09/30/20	Pass-Thru	84,850	84,737	
G1889	IDEA Part B, Section 619 19/20	54063	07/01/19-09/30/21	Pass-Thru	91,715	4,524	
						89,261	
		Total S	Special Education (IDEA) Cluster		16,670,340	
				•			
84.126	Rehabilitation Services Vocational Rehabilit	ation Grants to States					
G1790	YTP Vocational Rehabilitation Grant	160741	07/01/19-06/30/21	Pass-Thru	599,999	121,821	
G1880	Oregon Commission for the Blind	68086	07/01/19-09/30/20	Pass-Thru	232,000	131,225	
						253,046	
	Office of Postsecondary Education						
	Gaining Early Awareness and Readiness for			D:- 1	E 074 000	4 040 404	
	GEAR-UP - Mobilizing for College	P334A140180	09/25/14-09/24/21	Direct	5,971,200	1,046,401	
G 1827	E3 - Engage, Empower, Elevate	P334A180117	10/01/18-09/30/25	Direct	1,566,400	1,481,386 2,527,787	
	Office of Innovation and Improvement					2,321,101	
84.411	Investing In Innovation (I3) Fund						
	PREP (Education Innovation & Research)	U411C170253	10/01/17-09/30/22	Direct	3,918,325	609,980	
					,	-,	
				Direct Funding		3,243,633	
		Pass-Thru	from Oregon Departm	ent of Education		31,939,490	
		Pass-Thru	from Oregon Commiss	sion for the Blind		131,225	
		Pass-Through from 0	Oregon Department of I	Human Services		121,821	
				<u></u>			

Department of Education Total

35,436,169

CFDA/		Pass-Through		Direct or	Award		
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Tota
epartr	nent of Health and Human Services						
	Administration for Children and Families Head Start Cluster						
03 600	Head Start						
	Head Start 18/19	10CH010719-01-00	11/01/18-10/31/19	Direct	5,432,303	1,096,529	
	Head Start 19/20	10CH010719-01-00	11/01/19-10/31/19	Direct	5,432,303	3,948,730	
	Head Start COVID19						
G2021	nead Start COVID19	10CH010719-02-C3	01/01/20-10/31/20	Direct	261,006	61,306 5,106,565	
			Total Head	Start Cluster		5,106,565	
93.658	Foster Care Title IV-E						
G1986	Foster Care Transportation	57239	07/01/19-06/30/21	Pass-Through	105,042	105,042	
	Centers for Disease Control and Prevention	1					
93.079	Cooperative Agreements to Promote Adole	scent Health through Sc	hool-Based HIV/STD	Prevention and	School-Based	Surveillance	
	SAY Wellness	NU87PS004369-01-00	08/01/18-07/31/23	Direct	740,315	326,440	
	Substance Abuse and Mental Health Servic	es Administration					
93.788	Opioid STR						
	Health for K-5	159879	04/15/19-10/01/20	Pass-Thru	883,716	302,019	
	Centers for Medicare and Medicaid Service	s					
	Medicaid Cluster						
93 778	Medical Assistance Program						
	Medicaid - Regional Durable Medical Equip.	N/A	07/01/97-06/30/20	Pass-Thru	770,201	57,753	
30021	Medicald - Regional Burable Medical Equip.	19/73		dicaid Cluster	770,201	57,753	
			i Otal Met	aicaiu Ciuster		51,153	
				Direct Funding		5,433,005	
		Pa	ass-Thru from Oregon	Health Authority		302,019	
		Pass-Thru from O	regon Department of I	Human Services		162,795	

53,942,316 53,942,316 **Grand Total**

This schedule is prepared on the modified accrual basis of accounting.

¹ Donated food is valued at estimated fair value. Donated food was allocated between 10.553, 10.555 and 10.558.

Purpose of the Schedule

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance for State, Local and Indian Tribal Governments, where applicable, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Indirect Cost Rate

The District has not elected to use the 10 percent de minimis indirect cost rate as allowed under Uniform Guidance.

Federal Financial Assistance

Pursuant to Uniform Guidance, federal financial assistance is defined as assistance provided by a federal agency, either directly or indirectly, in the form of grants, contracts, cooperative agreements, loans, loan guarantees, property, interest subsidies, insurance or direct appropriations. Accordingly, non-monetary federal assistance, including federal surplus property, is included in federal financial assistance and, therefore, is reported on the Schedule, if applicable. Federal financial assistance does not include direct federal cash assistance to individuals. Solicited contracts between the state and federal government for which the federal government procures tangible goods or services are not considered to be federal financial assistance.

Major Programs

Uniform Guidance establishes criteria to be used in defining major federal financial assistance programs. Major programs for the District are those programs selected for testing by the auditor using a risk-assessment model, as well as certain minimum expenditure requirements, as outlined in Uniform Guidance. Programs with similar requirements may be grouped into a cluster for testing purposes.

Reporting Entity

The reporting entity is fully described in notes to the financial statements. The Schedule includes all federal programs administered by the District for the year ended June 30, 2020.

Expenditure Recognition

Expenditures of federal awards are accounted for under the modified accrual basis of accounting. Expenditures are recorded when the liability is incurred. Donated commodities are valued at their estimated fair value.

Subrecipients

The District does not pass-through federal awards to any subrecipients.





Tubman/Faubian Dance Winter 2019



FPE Food Drive Dec 2019



SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2020

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS

Financial Statements:

Type of auditor's report issued Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

Significant deficiency(ies) identified that are not considered to be

material weakness(es)?

Noncompliance material to financial

statements noted?

Federal Awards:

Internal control over major programs:

Material weakness(es) identified?

Significant deficiency(ies) identified that are not

considered to be material weakness(es)? No

Type of auditor's report issued on compliance

for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 2 CER 200 516(a)?

with section 2 CFR 200.516(a)?

Identification of major programs:

CFDA NUMBER(S)	NAME OF PROGRAM OR CLUSTER
84.011	Migrant Education State Grant Program
84.027, 84.173	Special Education Cluster (IDEA)
84.367	Supporting Effective Instruction State Grants

SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

YEAR ENDED JUNE 30, 2020

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS (Continued)

Dollar threshold used to distinguish between type A and type B programs

\$ 1,619,593

Auditee qualified as low-risk auditee?

Yes

SECTION II - FINANCIAL STATEMENT FINDINGS

No findings reported.

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No findings reported.

SECTION IV - SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

No prior audit findings reported.



MLK Jr. Elementary Speech Jan 2020



Grant High School Theatre Spring 2020



Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society.

The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

Board of Education Policy 1.80.020-P

Contact Information for Civil Rights Matters

District Title VI: Angie Morrill Phone: 503-916-6499 x71112

District Title IX: Liane O'Banion Phone: 503-916-3025

District 504: James Loveland Phone: 503-916-2000 x71041

American Disabilities Act: Human Resources Phone: 503-916-3544

2019-20 Report on Requirements for Federal Awards Preparation

Deputy Superintendent, Business & Operations Claire Hertz
Chief Financial Officer Cynthia Le

Sr. Director of Financial Services Tracy Pinder, CPA

Grant Accounting

Sr. Budget & Grant Accounting Manager
Accountant/Analyst
Georgina Jackson
Sr. Accountant/Analyst
Kristin Johnson
Sr. Accountant/Analyst
Michael Johnson
Aron Musk
Sr. Accountant/Analyst
Zeb Petterborg